

Topics for essay writing by 13-12-2021

One topic = one person in two groups

1. Speech versus language.
2. Language versus a language.
3. The difference between human language and just any code (Émile Benveniste (French: [bɛ̃venist]; 1902 –1976)).
4. Descriptive versus prescriptive linguistics.
5. Theoretical versus applied linguistics.
6. Wilhelm von Humboldt's antinomic view on language versus F. de Saussure concept of language as a sign system.
7. Inner (internal) linguistics versus external linguistics.
8. The object and subject of linguistics by John Lyons, L. Bloomfield and F. de Saussure.
9. Le langage versus la langue versus la parole (F. de Saussure).
10. The trichotomy of language by Lev Shcherba.
11. Diachronic versus synchronic linguistics (F. de Saussure).
12. Human language versus animal languages (F. de Saussure).
13. Saussure's concept of language versus that of Humboldt.
14. The notion of value ('valeur') in linguistics (F. de Saussure).
15. Arbitrariness of linguistic signs versus non-arbitrariness (F. de Saussure versus Wilhelm von Humboldt's linguistic inner form theory).
16. The concept of Sign in Saussurean linguistics and in Glossematics (Danish structuralism).
17. Connotation versus Denotation.
18. Ideographic versus logographic versus syllabographic versus alphabetic writing.
19. Phoneme versus allophone in English.
20. Three functions of phoneme in English.
21. Grimm's law and Verner's Law in English.
22. Morphological versus phonological analysis of word-form.
23. Commutation method versus minimal pairs test analysis.
24. Distribution analysis in Linguistics: types of distribution and language units for distribution analysis.
25. Syntagmatic versus paradigmatic analysis of English sentence.
26. Classification of opposites in opposition analysis (by Nikolai Trubetskoy et al.).
27. Emic versus etic units of language.
28. Types and tokens in phonological description of language.
29. Assimilation versus dissimilation in English.
30. Accommodation versus assimilation in English.
31. Inflection in Old and Modern English.
32. Synthetic versus analytic languages.
33. Words of Germanic versus words of French origin in modern English lexis.
34. Morphophoneme versus Morpheme in English.

Analytical Essay Structure (880-1,000 words)

- i. The linguistic concept(s) or the method(s)
 - a) State the linguistic concept(s) or the method(s) of scientific research / language / linguistics / language acquisition (language learning or something...) under your scrutiny.
 - b) State the problem and the task of your Research.
 - c) Provide some context and standard criteria for evaluation.
- ii. Analytical description of method / concept / approach/ point of view 1.

(Highlight Key principles and Features. Be specific. Citing is welcome. Put quotes in brackets [Yule 2010, P. 10; Bogatyrev, Tikhomirova, Krasilnikova 2020, P. 3]. Quoting must be followed by analysis. Describe your analytical tools. Provide enough examples.)
- iii. Analytical description of method / concept / approach/ point of view 12.

(Highlight Key principles and Features. Be specific. Citing is welcome. Quoting must be followed by analysis. Describe your analytical tools. Provide enough examples.)
- iv. Elicit and state the common features of two methods / conceptions (One can use a block diagram).
- v. Elicit and state the differences of two methods or matters under study (One can use a block diagram).
- vi. Show advantages and disadvantages of the two compared methods / conceptions.
- vii. Provide a Comparison table.
- viii. Provide the two methods or concepts compatibility / correlation / applicability analysis.
- ix. Conclusion. Pinpoint key results. State the limitations of your study.
- x. References

Examples:

Yule, George. The Study of Language. Fourth edition. Cambridge: University Press, 2010. – 770 p.

Bogatyrev A.A., Tikhomirova A.V., Krasilnikova N.V. *Language industry and human capital // Proceedings Papers - 3rd International Scientific and Practical Conference, DEFIN 2020.ACM, Inc., 2020. art.no.25. P. 1-6.*

PS. Essays will be checked for plagiarism!

50% Plagiarism means the essay is not accepted.

Критерии оценивания эссе

Критерии и показатели	Баллы
Работа должна быть написана при опоре на источники, но самостоятельно: 50% Plagiarism means the essay is not accepted . <u>What exactly is plagiarism?</u>	
i. Качество английского языка хорошее / низкое (орфография, грамматика, лексика, лексическая сочетаемость, логические связи и маркеры)	1 – 0
ii. Тема раскрыта / частично раскрыта /не раскрыта/	1 – 0,5 - 0
iii. Концепции, методы, термины определены / не определены понятально.	1 - 0
iv. Содержание эссе не содержит / содержит концептуальные (и фактические) ошибки	2 - 0
v. Приведены иллюстративные примеры, достаточно полно и точно отображающие обсуждаемые явления и понятия.	1 - 0
vi. Цитаты приведены корректно, выделены в тексте, корректно указан автор, номер страницы и источник (в списке литературы ¹ и в сноске [Yule, 2017, P. 66; Bogatyrev, Tikhomirova, Krasilnikova, 2020, P. 3]). Присутствует указание на сетевой адрес и время просмотра материалов в сети Интернет ² . Источники в списке литературы (References) пронумерованы.	1 - 0
vii. Источниками выступают книги (начиная с материалов на корпоративном диске), статьи, материалы на персональных сайтах лингвистов / Источниками выступают Википедия, агрегаторы текстов (Studfiles, Studmed etc.), прочие безымянные и не-статусные материалы.	1 - 0
viii. Раскрыты все / не все пункты Analytical Essay Structure	2 – 0
ИТОГО	0 - 10 Баллов

¹ Bogatyrev A.A., Tikhomirova A.V., Krasilnikova N.V. *Language industry and human capital // Proceedings Papers - 3rd International Scientific and Practical Conference, DEFIN 2020*. ACM, Inc., 2020. art.no.25. P. 1-6.

Подробнее: Арнольд И.В. Основы научных исследований в лингвистике: Учеб. пособие. – М.: Высшая школа, 1991. С. 126-131. Загрузить для просмотра:

http://linguistics-online.narod.ru/arnold-osnovy_nauchnykh_issledovanij_v_lingvistike.pdf (Last viewed 05-12-2021).

² George Yule The Study Of Language, Cambridge University Press, 2017. 880 p.
https://archive.org/details/georgeyulethestudyoflanguage2017cambridgeuniversitpress/page/n6_5/mode/2up (Last viewed 05-12-2021).